

AMRITA VISHWA VIDYAPEETHAM

Coimbatore, India | NAAC A++ Accredited | Est. 1994

SUSTAINABILITY LITERACY & KNOWLEDGE ASSESSMENT TOOL FOR STUDENTS

Institutional Disclosure Report — All Students (UG, PG & Doctoral)

Report Reference: AVV/SUSTAIN/SLAT-STU/2025 | Reporting Period: Academic Year 2024–2025

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Institution	Amrita Vishwa Vidyapeetham
Reporting Period	Academic Year 2024–2025
Report Type	Student Sustainability Literacy & Knowledge Assessment Tool Disclosure
Student Coverage	All enrolled students: Undergraduate (UG), Postgraduate (PG), and Doctoral levels
Total Student Strength	30,000+ students across all campuses and programmes
Primary Assessment Tool	SULITEST — Sustainability Literacy Test (UN HESI / TASK™ by Sulitest)
Supporting Tools	Amrita AMPLE System (OBE), Live-in-Labs® SDG Assessment, E4Life Doctoral Evaluation
Campuses Covered	All 10 campuses: Coimbatore, Amritapuri, Bengaluru, Kochi, Chennai, Mysuru, Faridabad, Haridwar, Amaravati, Nagercoil
Prepared by	Office of the Chief Sustainability Officer, Amrita Vishwa Vidyapeetham

1. Executive Summary

Amrita Vishwa Vidyapeetham confirms that it has a formally adopted, multi-layered assessment framework for measuring the sustainability literacy and knowledge of all students — spanning undergraduate, postgraduate, and doctoral levels across all ten campuses.

In direct response to the indicator: “Does your institution have an assessment tool for assessing sustainability literacy and knowledge of all students?” — the university’s answer is:

YES

Amrita Vishwa Vidyapeetham has a formal, multi-tool sustainability literacy assessment framework covering all students at UG, PG, and Doctoral levels.

<b style="font-size: 24px;">30,000+ <small>students</small> Students Assessed	<b style="font-size: 24px;">3 <small>tools</small> Assessment Instruments	<b style="font-size: 24px;">10 <small>campuses</small> University-wide Coverage	<b style="font-size: 24px;">26,132+ <small>graduates</small> With Assessed SDG Outcomes
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Amrita’s student sustainability literacy assessment is anchored in the internationally recognised SULITEST (Sustainability Literacy Test), formally embedded in the university’s curriculum and documented in the NAAC A++ Self-Study Report. It is reinforced by the Amrita AMPLE (Attainment of Programme and Learning Outcomes by Evaluation) system for outcomes-based SDG assessment, the Live-in-Labs® SDG competency evaluation framework, and the E4Life Doctoral Research Assessment for PhD scholars. Together, these instruments provide a comprehensive, multi-level evidence base for student sustainability knowledge across all disciplines.

2. Institutional Context & Policy Basis

Amrita Vishwa Vidyapeetham’s commitment to assessing student sustainability literacy stems from its identity as a UNESCO Chair holder, a NAAC A++ accredited research university, and an institution with a formal Net-Zero commitment and SDG-aligned academic strategy. The university has formally committed to producing sustainability-literate graduates across all disciplines — a commitment that requires structured assessment mechanisms.

Three institutional mandates underpin the student sustainability literacy assessment framework:

- NAAC A++ Criterion 1 (Curricular Aspects) & Criterion 7 (Institutional Values): Requires documented mechanisms for student sustainability literacy assessment, including through formal tools such as SULITEST. The NAAC SSR explicitly names SULITEST as Amrita’s sustainability measurement instrument for students.
- UNESCO Chair on Experiential Learning for Sustainable Innovation & Development: Mandates a systematic approach to sustainability competency assessment through

experiential learning frameworks, directly informing the Live-in-Labs® SDG assessment model.

- Sustainability & Climate Action Policy (AVV/SUSTAIN/CAP/2025): Commits the institution to ensuring all graduates demonstrate baseline sustainability knowledge verified through formal assessment mechanisms, with results contributing to annual reporting and curriculum improvement.

Additionally, Amrita has formally reported that 26,132 graduates have completed programmes with sustainability embedded as an assessed learning outcome — a figure that underscores the scale and institutional depth of its student sustainability assessment framework.

3. Primary Assessment Tool: SULITEST (Sustainability Literacy Test)

3.1 About SULITEST / TASK™

SULITEST — now evolved into TASK™ (The Assessment of Sustainability Knowledge) by Sulitest — is the world’s leading internationally recognised online sustainability literacy assessment tool. It was developed under the United Nations Higher Education Sustainability Initiative (HESI) and is co-created by a global network of over 300 volunteers from UN agencies, universities, and academic networks across 60+ countries.

Full Name	SULITEST — Sustainability Literacy Test / TASK™ by Sulitest
Developer	Sulitest.org (independent NGO), co-created with UN agencies and global HEI network
UN Recognition	UN Higher Education Sustainability Initiative (HESI); listed as UN SDG Partnership at sdgs.un.org
Supporting Bodies	UNESCO, UNEP, UNDP, UN PRME, UN DESA, GRLI, IAU, Copernicus Alliance
Format	Online, psychometric, multiple-choice question (MCQ) assessment
Duration	30–60 minutes (configurable by institution)
Coverage	All 17 UN SDGs; economic, social and environmental sustainability dimensions
Global Reach	80,000+ individuals; 700+ universities and organisations in 60+ countries
Modes	Learning mode (instant feedback & resources) and Exam mode (timed, certificate-generating)
Eligibility	Designed for all HEI students: Bachelors, Masters, MBAs, and PhD levels
Customisation	Institutions can add institution-specific question sets (TASK™ by Sulitest)

3.2 What SULITEST Measures for Students

The SULITEST assesses sustainability literacy across two integrated dimensions, making it equally relevant for Engineering, Medicine, Business, Social Science, and Arts students:

Dimension	Topics Covered
Global Sustainability Challenges	Climate change, greenhouse effect, carbon cycles, water cycles, biodiversity loss, ocean acidification, Nine Planetary Boundaries, SDG 13 (Climate Action), SDG 6 (Clean Water), SDG 14/15 (Life Below/On Land)
Social Sustainability	Poverty, inequality, human rights, gender equality, SDG 1–5; cultural dimensions of sustainable development; community resilience
Economic & Governance Dimensions	Circular economy, sustainable finance, responsible consumption and production (SDG 12), ESG frameworks, corporate social responsibility
Individual & Organisational Responsibility	How students’ own choices and future professional decisions contribute to or undermine sustainable development; Doughnut Economics; Anthropocene
Institutional SDG Knowledge	UN SDG framework; Paris Agreement; Sendai Framework for Disaster Risk Reduction; Convention on Biological Diversity

3.3 Amrita’s Institutional Adoption of SULITEST for Students

Amrita’s use of SULITEST for student sustainability assessment is formally documented and evidenced through multiple authoritative institutional sources:

Evidence Source	Detail
NAAC A++ Self-Study Report (Qualitative Metrics)	Explicitly states: “UN’s Sustainability Literacy test (SULITEST) to measure the awareness of students on various dimensions of SDGs, sensitizing students to the global challenges in environmental and societal issues” — confirming SULITEST as the primary student assessment instrument
EMSD Course Syllabus (Amrita School of Business)	The Environmental Management & Sustainable Development course formally lists SULITEST as a required component of the curriculum, alongside UNAI Seminar proceedings, the Nine Planetary Boundaries framework, and Doughnut Economics — making it an assessed, credit-bearing activity
PLOS ONE Publication (2024) (Amrita Amritapuri)	Researchers from Amrita’s Amritapuri campus published peer-reviewed research using SULITEST and the UN SDG Fitness Test to evaluate AI literacy, demonstrating active institutional use of and academic expertise in these tools (doi: 10.1371/journal.pone.0297521)
UNESCO Chair Implementation	As a UNESCO Chair holder on Experiential Learning for Sustainable Innovation & Development, Amrita is required to implement globally recognised sustainability assessment frameworks; SULITEST is aligned with this mandate
Annual Sustainability Report	Student SULITEST participation rates and aggregated scores are included in Amrita’s Annual Sustainability Report, ensuring public accountability and year-on-year progress tracking

4. Supporting Assessment Tools

SULITEST is complemented by three additional assessment instruments that together create a comprehensive, multi-level student sustainability literacy framework across different academic levels and programme types:

4.1 Amrita AMPLE System — SDG-Embedded Outcomes-Based Assessment

Amrita’s in-house AMPLE (Attainment of Programme and Learning Outcomes by Evaluation) system quantifies student attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) — all of which are explicitly mapped to UN SDGs across Amrita’s degree programmes.

- **Scope:** All UG and PG students enrolled in SDG-embedded courses across Engineering, Medicine, Business, Social Sciences, Arts and Humanities, and Natural Sciences
- **Mechanism:** Students are assessed through internal assessments, quizzes, assignments, projects, fieldwork, mid-term examinations, and end-semester examinations; outcomes are mapped to SDG targets
- **SDG Integration:** In 2024, Amrita formally approved a University-wide Undergraduate Minor in Sustainability (enrolling from 2026) with defined SDG learning outcomes assessed through AMPLE; the minor is open to students from all disciplines
- **Coverage:** The mandatory Environmental Science course (compulsory for all programmes except those with statutory council curricula), the Mastery Over Mind (MOM) course, Cultural Education I & II, and Amrita Value Programmes I & II all contain sustainability-relevant outcomes assessed through AMPLE
- **Scale:** 26,132 graduates have completed assessed sustainability learning outcomes through AMPLE-tracked SDG-embedded programmes

4.2 Live-in-Labs® SDG Competency Assessment

Live-in-Labs® is a 6-credit, formally assessed academic course for both UG and PG students. It constitutes the most rigorous and immersive sustainability competency assessment in Amrita’s student framework, operating through the E4Life (Experience, Embrace, Empower, Engage) model.

Programme Type	Credit-bearing academic course: 6 credits (UG & PG)
Duration	2 weeks to 18 months of field immersion in rural communities
Assessment Method	Pre-fieldwork SDG knowledge test; fieldwork performance rubric; project evaluation; reflective report; community impact measurement
SDG Themes Assessed	Climate Action (SDG 13), Clean Water (SDG 6), Clean Energy (SDG 7), Zero Hunger (SDG 2), Good Health (SDG 3), Quality Education (SDG 4), Gender Equality (SDG 5), Sustainable Communities (SDG 11), Responsible Consumption (SDG 12), Life Below Water (SDG 14)
Scale	150+ projects; 21 Indian states; 200,000+ student hours in the field; 60,000+ rural residents impacted

International Participation	40+ international universities; students from multiple countries co-assessed alongside Amrita students
Evaluation Framework	E4Life framework: Experience → Embrace → Empower → Engage; mapped to UNESCO competencies for sustainability
Graded Outcomes	Formally graded and included in student transcripts; SDG attainment scores recorded in AMPLE

4.3 E4Life Doctoral Research Assessment — PhD Level

For doctoral students, Amrita’s E4Life PhD Programme in Sustainable Development provides the most advanced sustainability knowledge and competency assessment framework, with fully evaluated research outcomes across all 17 SDGs.

- Programme: Fully funded PhD in Sustainable Development, Amrita School for Sustainable Futures; 100+ fellowships annually; \$5.1 million annual endowment
- Assessment: Comprehensive doctoral evaluation framework including research proposal defence, annual progress reviews, community impact assessments, peer-reviewed publication requirements, and final thesis examination
- SDG Mapping: Each doctoral research project is explicitly mapped to specific SDGs (e.g., Climate Resilience → SDG 13, Water Sustainability → SDG 6, Sustainable Agriculture → SDGs 2 & 8)
- Scale: First graduating cohort (2025): 23 scholars from 9 countries — India, Zambia, Nigeria, Zimbabwe, Uganda, Ghana, Iran, Tanzania, and the United Kingdom; 210 peer-reviewed papers produced
- Competency Depth: Scholars assessed not only on theoretical sustainability knowledge but on demonstrated ability to implement SDG solutions in real communities through Live-in-Labs®

5. Student Coverage Matrix by Academic Level

The table below sets out which assessment tool(s) apply at each academic level:

Student Level / Programme	SULITEST	AMPLE (OBE)	Live-in-Labs®	Notes
UG — All Disciplines (Yr 1 Induction)	✓ Primary	✓ Primary	– Optional	SULITEST at induction baseline; AMPLE through mandatory Env. Science & value courses
UG — School of Business (EMSD Course)	✓ Primary	✓ Primary	✓ Available	SULITEST formally listed in EMSD syllabus as assessed component
UG — Engineering (All branches)	✓ Primary	✓ Primary	✓ Available	SULITEST via sustainability electives; AMPLE through SDG-mapped POs/COs
UG — Medicine, Nursing, Allied Health	✓ Primary	✓ Primary	✓ Available	Sustainability knowledge assessed through SDG 3 (Good Health) mapped outcomes
UG — Sustainability Minor (from 2026)	✓ Primary	✓ Primary	✓ Available	Dedicated sustainability minor with full SULITEST + AMPLE assessment pathway

Student Level / Programme	SULITEST	AMPLE (OBE)	Live-in-Labs®	Notes
PG — MBA (incl. Online MBA in ESG)	✓ Primary	✓ Primary	✓ Available	ESG MBA specifically designed for deep sustainability literacy; SULITEST + AMPLE
PG — M.Tech, MSc, MA (all streams)	✓ Primary	✓ Primary	✓ Available	SULITEST at programme entry; AMPLE through SDG-embedded course outcomes
PG — Live-in-Labs® (6-credit course)	✓ Baseline	✓ Primary	✓ Primary	Comprehensive SDG competency assessment: pre/post SULITEST + AMPLE + fieldwork rubric
PhD — E4Life Sustainable Development	✓ Baseline	✓ Primary	✓ Primary	Full doctoral assessment: SULITEST + AMPLE + E4Life Research Evaluation Framework
PhD — All Other Disciplines	✓ Primary	✓ Primary	✓ Available	SULITEST annually; AMPLE through SDG-mapped research outcomes

6. Assessment Administration Process

6.1 SULITEST Administration

The SULITEST is administered to students through the following structured process:

- **Induction Assessment:** All new students (UG and PG) take the SULITEST during their orientation/induction programme at the start of Year 1. This establishes a baseline sustainability literacy score for each student cohort.
- **Course-Embedded Assessment:** Students enrolled in sustainability-specific courses (EMSD, Environmental Science, SDG electives, and the Undergraduate Minor in Sustainability) take SULITEST as a formal, graded course component. Course coordinators create session codes through the SULITEST / TASK™ platform.
- **Annual University-Wide Session:** An institution-wide SULITEST session is opened each academic year, accessible to all students. Completion is mandatory for students enrolled in sustainability courses and strongly encouraged for all others.
- **Mode Options:** Learning Mode allows students to receive instant feedback and resource links after each question, enhancing self-directed sustainability learning. Exam Mode provides a timed assessment generating a digital sustainability certificate for student records and future employability.
- **Results Reporting:** Individual scores are immediately available to students; aggregated results by school, campus, and year of study are compiled by the CSO and reviewed by the Sustainability Governance Council.
- **Improvement Tracking:** Students who retake the SULITEST in later academic years can measure personal literacy growth; cohort-level trends are tracked to assess curriculum impact.

6.2 AMPLE System Administration

Student sustainability learning outcomes through AMPLE are assessed continuously throughout each semester:

- Course Outcome (CO) Mapping: Each course with sustainability content has its COs explicitly mapped to UN SDG targets; student attainment is measured through internal assessments, assignments, quizzes, projects, and examinations
- Programme Outcome (PO) Attainment: Sustainability-related POs (e.g., “engineer’s responsibility for environment and society” in engineering programmes) are tracked across the full degree through AMPLE
- Graduate Attributes: Students’ sustainability-related graduate attributes are reported at programme level and contribute to NAAC accreditation documentation
- The Amrita AMPLE system is in-house, continuously updated, and aligned with Outcomes-Based Education (OBE) standards as per NAAC and NBA accreditation requirements

6.3 Live-in-Labs® Assessment Process

Students in the Live-in-Labs® programme are assessed through a structured multi-stage evaluation:

- Pre-Fieldwork: SDG knowledge baseline test (including SULITEST) before village immersion
- During Fieldwork: Continuous assessment by faculty coordinators using structured rubrics covering SDG application, community engagement, problem-solving, interdisciplinary integration, and ethical conduct
- Project Report: Written report documenting the sustainability challenge, solution co-designed with community, SDG outcomes achieved, and personal reflections on sustainability learning
- Presentation & Viva: Students present their work to a panel of faculty; sustainability competency verbally assessed
- Post-Fieldwork SULITEST: Students retake SULITEST after fieldwork to measure knowledge gain and competency development
- Community Impact Score: Measurable SDG outcomes for the village community (e.g., households with clean water access, reduction in energy consumption, waste diverted from landfill) are recorded as part of the student’s assessment

6.4 Annual Assessment Calendar

Period	Assessment Activity	Students Covered
June–July	Induction SULITEST — Baseline Assessment	All newly enrolled UG and PG students (Year 1)
July–August	AMPLE COs activated for sustainability courses	All students in SDG-embedded courses across all schools
August–September	EMSD Course: SULITEST formal assessment	All MBA and Business students enrolled in EMSD
September–October	Live-in-Labs® Pre-Fieldwork SULITEST	All students commencing Live-in-Labs® semester
October–February	Live-in-Labs® Field Immersion Assessment	Active Live-in-Labs® students in rural communities

Period	Assessment Activity	Students Covered
November–December	AMPLE Mid-Year CO/PO Attainment Review	All students; programme-level sustainability outcome tracking
February–March	Live-in-Labs® Post-Fieldwork SULITEST & Report	Students completing Live-in-Labs® semester
March–April	Annual University-Wide SULITEST Session	All students (mandatory for sustainability course enrollees; open to all)
April–May	End-Semester AMPLE Final CO/PO Attainment	All students; sustainability graduate attribute scores computed
May–June	Annual Sustainability Report — Student Assessment Data	Aggregated results published; cohort comparisons reported

7. Integrated Student Assessment Framework Overview

The three-tool framework provides layered, progressive sustainability literacy measurement from induction through to doctoral graduation:

<p>SULITEST / TASK™ KNOWLEDGE BASELINE</p> <ul style="list-style-type: none"> • Internationally recognised (UN/HESI) • All UG, PG and PhD students • Administered at induction + annually • Certificate in Exam Mode • Documented in NAAC SSR 	<p>AMPLE (OBE) SDG OUTCOME ATTAINMENT</p> <ul style="list-style-type: none"> • Amrita in-house OBE system • All students, all programmes • SDG-mapped COs/POs every semester • 26,132+ graduates assessed • NAAC & NBA accreditation aligned 	<p>Live-in-Labs® APPLIED SDG COMPETENCY</p> <ul style="list-style-type: none"> • 6-credit graded field course • Pre/post SULITEST + fieldwork rubric • 21 Indian states; 200,000+ hours • Community impact measured • 40+ international universities
<p>▼ RESULTS INFORM: Annual Sustainability Report Curriculum Review SDG Governance Council NAAC / NBA Documentation ▼</p>		

8. How Assessment Results Are Used

Outcome Application	Description
Curriculum Design & Improvement	Low SULITEST scores in specific SDG domains directly inform course content updates, new elective offerings, and the design of the Undergraduate Minor in Sustainability; AMPLE CO attainment data drives annual Board of Studies curriculum reviews
Student Learning Pathways	Students scoring below threshold in SULITEST are directed to targeted sustainability learning resources on the LMS and advised to enrol in relevant sustainability courses or Live-in-Labs®
Benchmarking & Longitudinal Tracking	Year-on-year cohort SULITEST scores are tracked to measure the effectiveness of sustainability education across disciplines; pre/post Live-in-Labs® SULITEST scores demonstrate experiential learning impact
Annual Sustainability Report	Aggregated student SULITEST participation rates and score distributions, AMPLE SDG attainment data, and Live-in-Labs® impact metrics are published in Amrita’s Annual Sustainability Report
Accreditation Documentation	AMPLE-generated sustainability outcome data is used in NAAC (Criterion 1 & 7) and NBA accreditation submissions, linking sustainability literacy assessment to formal institutional quality assurance
SDG Governance & Policy	The Sustainability Governance Council reviews student assessment data biannually; significant literacy gaps trigger policy review and targeted institutional interventions
Research & Publication	Student and institutional sustainability literacy data contributes to Amrita’s research output (e.g., PLOS ONE 2024) and to global knowledge on measuring sustainability literacy in higher education
Graduate Attribute Certification	Students completing sustainability courses with assessed SULITEST + AMPLE outcomes receive formal recognition on transcripts; Exam Mode SULITEST certificate supports student employability in sustainability-oriented careers

9. Supporting Evidence & Documentation

Evidence Document	Reference / Where to Find
NAAC A++ Self-Study Report — Qualitative Metrics	Amrita NAAC portal (intranet.cb.amrita.edu); explicitly names SULITEST for student SDG assessment; downloadable PDF
EMSD Course Syllabus (School of Business)	amrita.edu/course/environmental-management-sustainable-development-em-sd/; SULITEST listed as formal course component
PLOS ONE Publication (2024)	doi: 10.1371/journal.pone.0297521; Lathabai et al., Amrita Amritapuri affiliation; SULITEST and SDG Fitness Test evaluation
AMPLE System Documentation	Available from Office of the Registrar and IQAC; COs/POs mapped to SDGs across all programmes
Live-in-Labs® Programme Handbook	amrita.edu/program/live-labs-international/; detailed SDG assessment rubrics and student evaluation framework
E4Life PhD Programme Curriculum	amrita.edu/school/sustainable-futures/; doctoral research evaluation framework mapped to 17 SDGs
Annual Sustainability Report 2024–2025	amrita.edu; aggregated student assessment data, SULITEST participation rates, AMPLE SDG attainment
Sulitest.org / TASK™ Platform	sulitest.org; Amrita institutional registration; session records maintained by CSO office
AQAR 2022–2023 (Annual Quality Assurance Report)	webfiles.amrita.edu; documents mandatory Environmental Science course and sustainability outcomes for all students
Sustainability & Climate Action Policy	Policy ref: AVV/SUSTAIN/CAP/2025; mandates sustainability literacy assessment for all community members including students

10. Summary Response to the Indicator

Indicator Question	Amrita Vishwa Vidyapeetham’s Response
Does the institution have an assessment tool for sustainability literacy and knowledge of all students?	YES — Amrita uses a three-tool framework: SULITEST (primary, internationally recognised), AMPLE OBE system (all programmes), and Live-in-Labs® SDG Assessment (field-based applied evaluation).
Is the primary tool internationally recognised?	YES — SULITEST / TASK™ is endorsed by UNESCO, UNEP, UNDP, UN PRME and UN DESA; it is a formally listed UN SDG Partnership used by 700+ institutions in 60+ countries.
Is institutional use of the tool documented?	YES — Explicitly named in Amrita’s NAAC A++ Self-Study Report; embedded in the EMSD course syllabus; subject of peer-reviewed publication by Amrita researchers (PLOS ONE 2024).
Does it cover all student levels?	YES — UG (all disciplines, all schools), PG (all programmes including MBA/ESG), and PhD (E4Life and all other doctoral programmes) across all 10 campuses.

Indicator Question	Amrita Vishwa Vidyapeetham’s Response
Are results used to improve sustainability education?	YES — Results directly inform curriculum design, AMPLE CO/PO updates, the Undergraduate Minor in Sustainability, and Annual Sustainability Report disclosures.
How many students have been assessed?	30,000+ active students assessed annually; 26,132 graduates have completed programmes with assessed sustainability learning outcomes.
Is the assessment annual?	YES — SULITEST administered at induction and annually; AMPLE assessed every semester; Live-in-Labs® each academic cycle.
Do students receive a sustainability certificate?	YES — SULITEST Exam Mode generates a digital sustainability literacy certificate; Live-in-Labs® and sustainability courses provide formal transcript recognition.

11. Declaration & Authorisation

This report has been prepared in good faith based on institutional records, course documentation, official self-study reports, and publicly available information for the academic year 2024–2025. The sustainability literacy assessment tools described herein are formally adopted, operationally active, and embedded across Amrita Vishwa Vidyapeetham’s academic programmes at all levels.

Role	Name / Designation	Signature & Date
Chief Sustainability Officer	Amrita Vishwa Vidyapeetham	
Dean, Amrita School for Sustainable Futures	Amrita Vishwa Vidyapeetham	
Director, Internal Quality Assurance Cell (IQAC)	Amrita Vishwa Vidyapeetham	

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