

AMRITA/CBE/SOE/12/2022/03

Date: 08.12.2022

OFFICE COMMUNICATION

Revised Unnat Bharat Abhiyan 2.0 Cell from 08.12.2022

Unnat Bharat Abhiyan (UBA) is a flagship programme initiated by Ministry of Human Resource Development (MHRD) Government of India with the objective of engaging the Higher Educational Institutions (HEIs) to understand and work for the development of rural India. UBA cell has been constituted with the following members to implement the activities pertaining to UBA. This cell will be effective from December 8, 2022

1. Dr.Sasangan Ramanathan, Dean - Engineering
2. Dr.A.S.Ram Kumar, Professor Students' welfare
3. Dr.P.Rangasami, Chairperson, Dept. of Social Work
4. Dr. Saravanan R., Assistant Professor (SG), Department of Mechanical Engineering
5. Dr.Janci Rani, Assistant Professor (SG), Food Nutrition and Health Education Center, Department of Sciences
6. Mr.Ashok Kumar Mohan, Assistant Professor, at TIFAC-CORE in Cyber Security
7. Dr. S. Rajendra Kumar, Assistant Professor, Amrita Centre for Sustainable Future
8. Mr.T.Sathish Kumar, Assistant Professor, Dept. of Social Work
9. Mr. Anu G. Kumar, Assistant Professor (SR), Department of Electrical and Electronics Engineering
10. Dr. Gandhiraj R., Assistant Professor, Department of Electronics and Communication Engineering,
11. Mrs. Aswathi K. B., Assistant Professor, Dept. of Communication
12. Dr. Prema P., Assistant Professor in Physics, Department of Sciences
13. Dr. C.S. Sowndaram, Professional Counsellor
14. Dr.S.Kanagaraj, Assistant Professor, Dept. of Social Work, [Campus level UBA Coordinator]
Students' representatives
15. Ms. Manisha R Pillai [Roll number: CB.SB.P2SCW22006], I MSW
16. Ms. Anjali S [Roll number: CB.SB.P2SCW22019], I MSW
17. Mr. Madhavaram T [Roll number: CB.SB.P2SCW22030], I MSW
18. Mr. Sourav B R [Roll Number: CB.SB.P2SCW22038], I MSW

Roles and responsibilities

1. Explore the possibilities of customizing existing technologies / Develop a new technology for solving various social problems as per local need
2. Engage faculty and students for understanding rural realities
3. Devise processes for effective implementation of various government programmes
4. Develop linkages with rural clusters to expedite the development efforts, planning process as well as promote the requisite interventions
5. Develop eco-friendly sustainable technologies and local resources creating sufficient employment in the process
6. Develop competence towards indigenous and sustainable rural development
7. Major areas of the intervention such as basic amenities, artisans, industries and livelihood, water management, renewable energy, organic farming, local natural resources, e-support



Dr.Sasangan Ramanathan
Dean – Faculty of Engineering

To
Committee Members of UBA