SDG 10

10.1 Research on SDG 10: Reduced Inequalities

Parameter	Data
Scholarly Output	107
Field-Weighted Citation Impact	3.04
Citation Count	1,203

10 REDUCED INEQUALITIES

From 2022 to 2024, Amrita Vishwa Vidyapeetham made impactful contributions toward advancing United Nations Sustainable Development Goal 10 — Reduced Inequalities, through interdisciplinary research addressing social, economic, and digital disparities. With 107 scholarly outputs and a Field-Weighted Citation Impact of 3.04, Amrita's research excellence stands well above global standards, reflecting its influence in promoting inclusive and equitable growth. The university's work encompasses critical themes such as Gender Equality, Poverty Alleviation, and the Informal Sector, highlighting its commitment to empowering marginalized communities and bridging socio-economic divides. By integrating Artificial Intelligence, Generative AI, and Participatory Rural Appraisal, Amrita advances technology-enabled inclusion and data-driven solutions for equitable development. Supported by 40 international collaborations, 7,847 views, and 1,203 citations, Amrita's SDG 10 research underscores its global leadership in reducing inequalities and fostering a more just and inclusive society.

10.2 Compassion at the Core: Amrita's Leadership in Advancing Global Gender Equality at the C20 Symposium – Chicago

At the Civil 20 (C20) Symposium on Compassion held at the MA Center Chicago, Amrita Vishwa Vidyapeetham played a pivotal role in advancing the global dialogue on Gender Equality and Social Inclusion, aligning with the broader goals of the G20 and the United Nations Sustainable Development Goals (SDG 5). The symposium brought together international experts, policymakers, scholars, and civil society leaders to deliberate on compassion-driven policy and action for sustainable and equitable development.

Amrita's delegation led the discussions under the Gender Equality Working Group, which has been compiling and framing policy recommendations for the G20 through the C20 platform. The session focused on the critical role of compassion as a guiding principle in achieving gender parity, social justice, and community resilience. The dialogue emphasized that

compassion, when translated into action, becomes a transformative force capable of shaping equitable institutions, policies, and societies.

The discussions at the symposium revolved around three key themes:

1. **Compassion as the Foundation for Equality**
   The working group highlighted the intrinsic link between compassion and gender equality, underscoring how empathy and inclusion must guide both policymaking and implementation. Compassion was identified not only as a moral value but as a strategic approach for enabling fairer representation, safer communities, and stronger societal bonds.

2. **Frameworks for Inclusive Development**
   Drawing from extensive field research and community engagement in India, Amrita's Center for Women's Empowerment and Gender Equality presented its holistic AWESOME Framework—a multidimensional model addressing Awareness, Water and Sanitation, Education, Safety, Occupational Skills, and Mental and Physical Health. This framework served as a key structural reference for identifying intersectional vulnerabilities and ensuring that policy recommendations remain grounded in lived realities, particularly those of women in rural and marginalized communities.

Through this model, Amrita contributed to developing actionable, evidence-based strategies that promote inclusivity and resilience while empowering communities to overcome systemic barriers.

3. **Mobilizing Civil Society for Sustainable Impact**
   The symposium also celebrated the achievements of the C20 Gender Equality Working Group under India's G20 Presidency. Amrita has been instrumental in organizing policy dialogues, community consultations, and global awareness campaigns such as the Jan Bhagidari and One Million Lights initiatives, which have collectively reached over a million participants worldwide. These efforts have mobilized students, grassroots organizations, and thought leaders to engage in actionable conversations on gender justice and social transformation.

The discussions reinforced the importance of engaging all stakeholders—men, women, youth, policymakers, and community leaders—in the journey toward gender parity. Collaborative, compassion-driven approaches were recognized as essential to achieving sustainable and systemic change.

Through its leadership in the C20 process, Amrita Vishwa Vidyapeetham continues to strengthen the global narrative around compassion-centered development. By combining academic research, community

practice, and global advocacy, the institution remains deeply committed to creating a more inclusive, equitable, and empathetic world.

10.3 Fostering Compassionate and Inclusive Education: Advancing Equity and Accessibility through Holistic Leadership

1. **Bridging Gaps through Compassion and Accessibility**

   Amrita's participation in the C20 Education and Digital Transformation (EDT) Working Group has underscored that inclusion in education extends beyond infrastructure and access—it is rooted in compassion and shared responsibility. Guided by the vision of the institution's Chancellor and C20 Chair, Amrita has consistently advanced accessibility in learning environments through technological innovation, teacher capacity-building, and community engagement.

   At the discussion, educators explored how disability inclusion and gender equity can be embedded across teaching practices and institutional structures. The session emphasized that Universal Design for Learning (UDL) serves as a cornerstone for inclusive education—ensuring that classrooms are designed to meet the diverse learning needs of all students, including those with disabilities.

2. **Transforming Educational Systems through Awareness and Empathy**

   Participants highlighted that fostering inclusion requires transforming attitudes alongside policy reform. Awareness and empathy were identified as key elements in bridging the gap between mainstream and special education. The session further noted the National Education Policy (NEP) 2020 as a landmark step toward building supportive systems for inclusive education, particularly in encouraging the transition from special schools to mainstream environments that embrace diversity.

   Educators also reflected on the importance of teacher preparedness in supporting students with varied learning needs. Specialized training was recognized as critical to building confidence among teachers and equipping them to design adaptive learning experiences that ensure every child feels valued and capable.

3. **Leveraging Technology for Equal Learning Opportunities**

   As part of Amrita's broader mission to democratize education through technology, the session highlighted the transformative potential of digital tools in making learning environments accessible for neurodivergent students and those with autism spectrum conditions. Technology was seen not as a replacement for empathy, but as an enabler of compassion—bridging barriers in communication, interaction, and engagement.

Educators shared insights on how assistive technologies, adaptive learning systems, and inclusive digital content can provide personalized learning pathways that respond to individual needs. This aligns directly with Amrita CREATE's ongoing work to promote technology-driven educational inclusion across India's rural and underserved communities.

4. **Towards an Inclusive and Equitable Future**

   The discussion concluded with a shared understanding that achieving inclusive education requires systemic change—not only in curriculum and policy but also in social mindset. A culture that values diversity, encourages acceptance, and builds confidence among differently-abled and neurodivergent students is essential for reducing inequalities at all levels.

   Amrita's ongoing initiatives—ranging from teacher training and digital inclusion programs to community-based education models—reflect its unwavering commitment to ensuring that no learner is left behind. By embedding compassion and accessibility at the heart of pedagogy, Amrita continues to serve as a model for SDG-driven educational leadership, demonstrating that true equity in education begins with empathy, awareness, and shared humanity.

6.4 Empowering Equity through Climate Action: Amrita's UNESCO Chairs at COP28, Dubai

At the **28th United Nations Climate Change Conference (COP28)** held in Dubai, **Amrita Vishwa Vidyapeetham** strengthened its global leadership in sustainable development and social inclusion through active participation by both of its **UNESCO Chairs**. The conference marked a defining moment in global climate diplomacy, concluding with an agreement symbolizing the "beginning of the end" of the fossil fuel era.

Amrita's engagement at COP28 showcased how academia can bridge the gap between **scientific innovation, community empowerment, and global policy**, directly addressing inequality in access to climate education, technology, and adaptive capacity — all central themes of **SDG 10: Reduced Inequalities.**

1. **Indigenous Knowledge and Climate Education for Inclusive Sustainability**

   Representing Amrita's UNESCO Chair on Experiential Learning for Sustainable Innovation and Development, the university contributed to two key panels on indigenous-led climate education and democratization of space data. These discussions emphasized the vital role of local wisdom, community engagement, and open-source technology in achieving equitable climate resilience.

   Amrita's interventions at these sessions drew from its extensive field experience across 101+ adopted villages in India, where the university has implemented experiential learning models linking education, sustainable technologies, and community-driven innovation. The emphasis was on "indigenizing education for climate action", underscoring how grassroots knowledge systems and participatory

education can empower vulnerable communities to adapt effectively to climate change.

These dialogues reflected Amrita's commitment to integrating indigenous and scientific knowledge, ensuring that marginalized and rural populations have equal access to educational and technological opportunities — a key driver in reducing inequality across regions and social groups.

2. **Gender Equality and the Climate Crisis: Bridging the Social Divide**
The university's UNESCO Chair on Gender Equality and Women's Empowerment also addressed multiple high-level sessions that highlighted the intersection of gender, climate change, and social equity. A key panel on "Climate Crisis and Health of Women and the Girl Child: A Gender Perspective" emphasized the disproportionate effects of climate change on women and girls, particularly in developing regions, and advocated for gender-responsive climate strategies.

Amrita's initiatives showcased at the event — including the **Saukhyam Reusable Pads initiative**, and the empowerment of over **13,000 women's self-help groups (SHGs)** through livelihood training and

sustainable enterprise programs — serve as global models of inclusive, community-centered climate solutions. These projects advance **climate justice and women's empowerment** by providing eco-friendly alternatives and sustainable income generation pathways, demonstrating how **reducing gender inequality contributes to climate resilience.**

By sharing case studies from India, Amrita underscored how women-led local enterprises, circular economy models, and value-based training can **transform vulnerable populations into climate action leaders.** Such efforts align with **SDG 5 (Gender Equality) and SDG 13 (Climate Action)**, while also promoting **equitable access to resources, health, and education**, central to **SDG 10.**

3. **Innovation, Technology, and Responsible Leadership in the Climate Era**

At the Green Blockchain and Corporate Social Responsibility Summit, Amrita also contributed perspectives on ethical technology deployment for sustainability. The discussions explored how blockchain systems can promote transparency, accountability, and inclusivity in global climate governance — especially for underrepresented communities.

Amrita's contributions emphasized that technology, when guided by compassionate values and social responsibility, can bridge inequalities between developed and developing regions, ensuring that global

sustainability transitions are just, inclusive, and accessible to all.

4. **Global Partnerships for Reducing Inequalities**

Amrita's participation at COP28 exemplified the university's role as a global convener for equitable development, fostering collaborations with international organizations such as UNESCO, Rotary International, and the Global CSR Foundation. These engagements strengthen the link between grassroots development and global policy advocacy, advancing Amrita's mission to integrate compassion, innovation, and inclusivity into climate and educational leadership.

By engaging in cross-sectoral dialogues and showcasing community-based best practices, Amrita reaffirmed its position as a model institution for inclusive sustainability — one that transforms scientific knowledge into actionable solutions for reducing inequalities and empowering marginalized populations in the face of global challenges.

Transgenders

Under the Government of India's SANKALP project, Amrita University delivered vocational and life-skills training to transgender individuals in Delhi. A major milestone was the establishment of the Amrit Shakti Empowerment Center for Transgenders in Uttam Nagar, Delhi, where 40 trainees graduated in tailoring and beauty therapy and formed two business groups. Transgender coordinators and trainees also visited Amrita University for

advanced training in entrepreneurship, SHG leadership, design and upcycling, communication, and digital tools such as VR.