

## **Tailoring Workshop by SME for the Instructional Design Team of the EContent Development Team**

**Resource Person:** Mrs. Bindu, who had 20 years of tailoring teaching experience in tribal communities at the time of the workshop, and 6 years of tailoring teaching experience in polytechnic.

**Venue:** Content Development Office, Ammachi Labs, Amrita Vishwavidyapeetham.

**Date of Workshop:** 01-02-2016 to 01-03-2016

### **Attendees:**

- Anna Natalie Kriester (Aparna) (Certified Master Tailor, Germany)
- Anila Suresh (Instructional Designer, Ammachi Labs)
- Bri. Arati (Instructional Designer, Ammachi Labs)
- Ajay Balakrishnan (Content Development Lead, Ammachi Labs) • Bri. Sheeja (Zonal Lead)

### **Objectives:**

The overall goal of the workshop was to finalize the training script and techniques for stitching certain women's and children's garments, to support the filming of all the stitching procedures in the months of January and February 2016, and the release of the film material to the villages.

Some of the specific objectives were to:

- Review and finalize the procedures for stitching women's and children's garments
- Document the key vocational outcomes of tailoring courses
- Document how to run a tailoring batch and its requirements
- Document a strategy for assessment and quality assurance of products
- Document details on how to set up a tailoring center

### **Outcomes:**

- Products for the three phases of the tailoring course were identified.
- The tailoring training course was organized at a high level.
- We discussed vocational outcomes such as craftsmanship, business-like attitudes, functional literacy, and resourcefulness.
- We finalized the selection of hand stitches required for tailoring.
- We finalized the selection of teaching aids required at a tailoring center.
- We decided which books the tailoring students should maintain at a tailoring center.
- We finalized the training methodology for teaching how to stitch each product.
- We discussed how to conduct assessments and evaluations for the students at the end of the course.

- We discussed how to ensure the quality of the finished products.
- We decided which peer-group activities should be conducted as part of the training.
- We discussed some common errors and mistakes committed by students. • We discussed some commonly asked questions in examinations.

### **Conclusion:**

Through the knowledge exchange between Aparna (certified master tailor), Bindu (teacher), and AMMACHI Labs instructional designers, we were able to (1) ensure that the products were taught at a level that was understandable by low literate populations and (2) maintain a high quality of the products.

